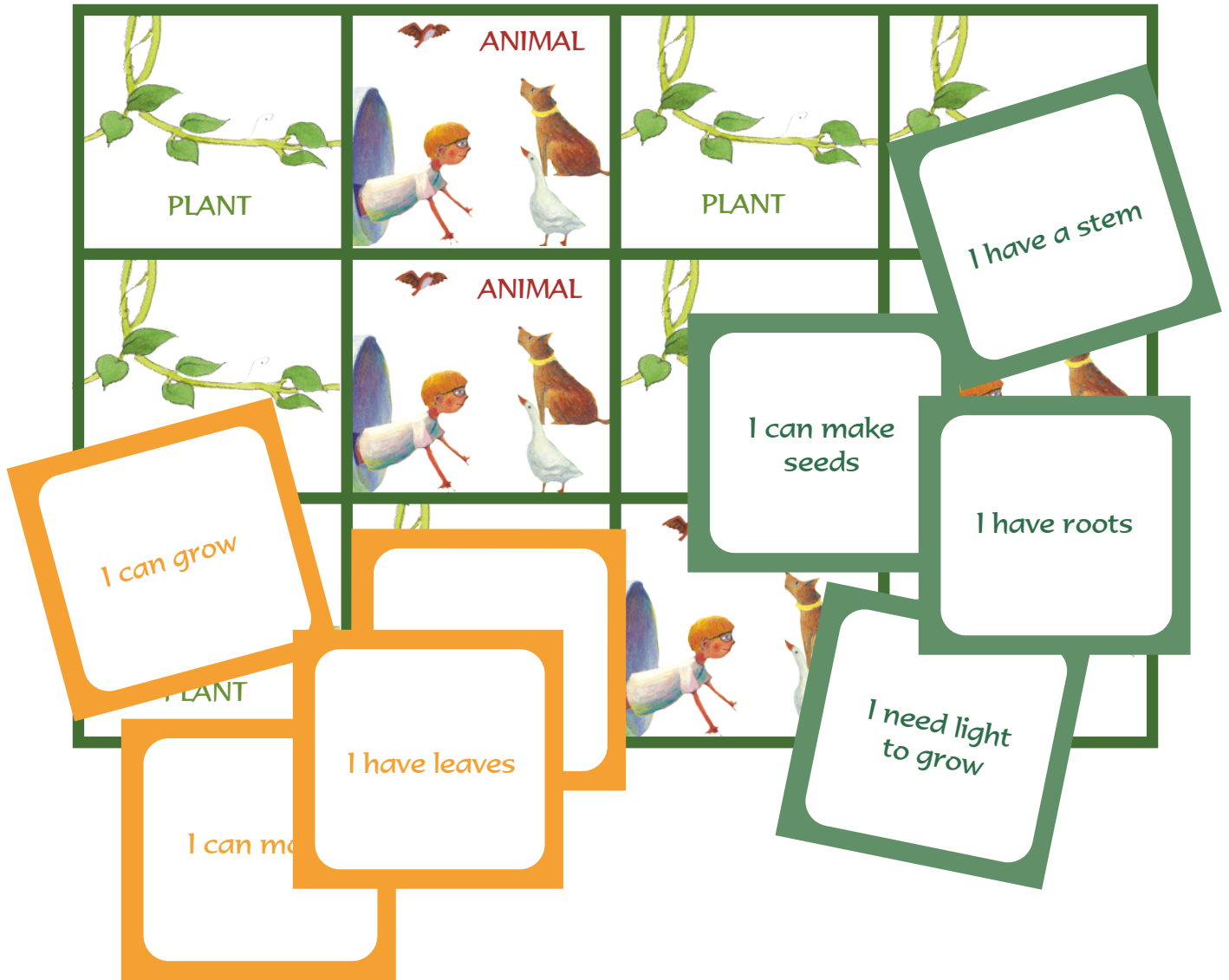


Plant or Animal Connect Four



Classification is very important in all the sciences. In this activity, students explore the characteristics of plants and animals, and then match them to a Plant or Animal place on the game board.

Suitable for students aged 7+

Learning Outcome: Students will be able to differentiate between the characteristics of animals and plants.

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Plant or Animal Connect Four

Developed by June Agar, Rushey Mead Primary, Leicester
Illustrations from Mantra Lingua's Bilingual Talking Dictionary

Theme: Plant or Animal

Age range: 7+

Context:

Classification is very important in all the sciences. In this activity, students explore the characteristics of plants and animals, and then match them to a Plant or Animal place on the game board. You can add pictures or characteristics to the blank Game Cards. You may wish to add versions of the Game Cards in different languages, to support children new to English.

If you add different languages please send them to the address below to help us expand our library.

Preparation:

Print out the A4 sheets. To make up the A3 game board, cut off the white borders and stick the left side to the right side. If possible, laminate it. Cover the Card pages with 'clear PVC self adhesive book cover film'. Then cut out the squares to make the cards. We have added some blank card sheets for teachers or students to make their own content.

HOW TO PLAY:

You need four people, one game board and two sets of cards (different colour borders).

Work with a partner to make a team of two.

Shuffle your team's cards and place them in a pile face down.

Take turns to turn over your top card and decide where to put it on the board. Most of the cards describe characteristics shared by either some plants (not all) or some animals.

Everyone has to agree that the card fits the Plant or Animal square. Some cards can go on either a Plant or Animal. Human characteristics are included to emphasise that humans are also animals.

The team with the first four cards in a line either vertically, horizontally or diagonally wins.

Try to build the connections, but don't forget you can block the opponents too!

Learning Outcomes:

Students will be able to differentiate between the characteristics of animals and plants.

If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com.

Mantra Lingua Ltd, Global House, 303 Ballards Lane, London N12 8NP UK 0044 (0) 208 445 5123

(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use TalkingPEN to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)

Plant or Animal - Cards

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(cut out along the dotted lines and make into cards)

I have roots

I can see
the TV

I can hear
music

I can have
babies

I can move

I can taste
ice cream

I can make
seeds

I have leaves

I can talk

I need light
to grow

I can smell
flowers

I have a stem

I need food

I can grow

I need water

I can grow

I need water

I need oxygen

I need carbon
dioxide

I can make
oxygen

I need sunlight
to grow

I will die

I can hunt
for food

Many of us
are green

Plant or Animal - Cards

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(cut out along the dotted lines and make into cards)

I produce waste

I make eggs

I am fixed in
one place

I have a stalk

I can have
bright colours

I need insects

I can read

I can live
underground

I can fly

I can swim

I will grow to
30 metres tall

I can eat
an apple

I produce waste

I make eggs

I am fixed in
one place

I have a stalk

I can have
bright colours

I need insects

I can read

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I need sunlight
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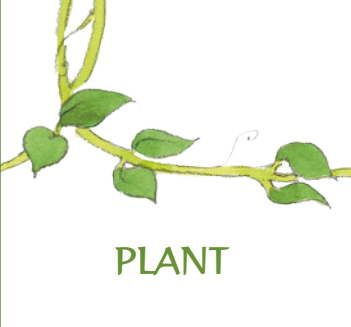

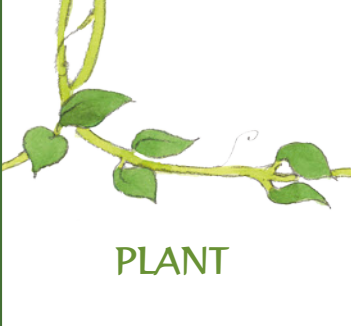



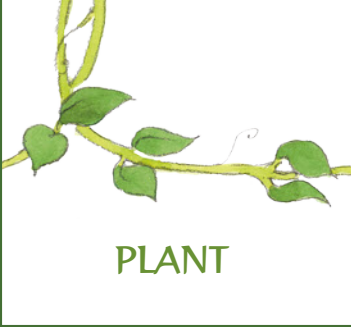




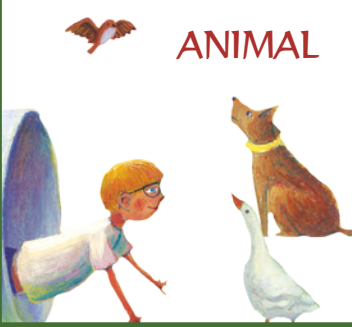


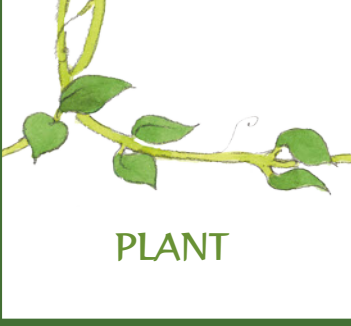
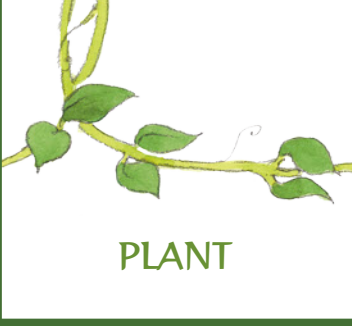
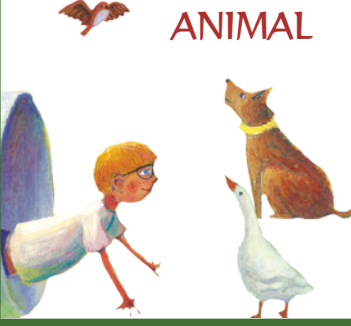





I will die

I can hunt
for food

Many of us
are green

Plant or Animal - Game Board

(This is the left hand side of the game board. Cut along dotted line, glue to the right hand side, mount or laminate.)

 <p>PLANT</p>	 <p>ANIMAL</p>	 <p>PLANT</p>	 <p>ANIMAL</p>
 <p>PLANT</p>	 <p>ANIMAL</p>	 <p>PLANT</p>	 <p>ANIMAL</p>
 <p>PLANT</p>	 <p>PLANT</p>	 <p>ANIMAL</p>	 <p>PLANT</p>
 <p>PLANT</p>	 <p>ANIMAL</p>	 <p>PLANT</p>	 <p>ANIMAL</p>
 <p>PLANT</p>	 <p>PLANT</p>	 <p>ANIMAL</p>	 <p>ANIMAL</p>
 <p>PLANT</p>	 <p>ANIMAL</p>	 <p>PLANT</p>	 <p>PLANT</p>

