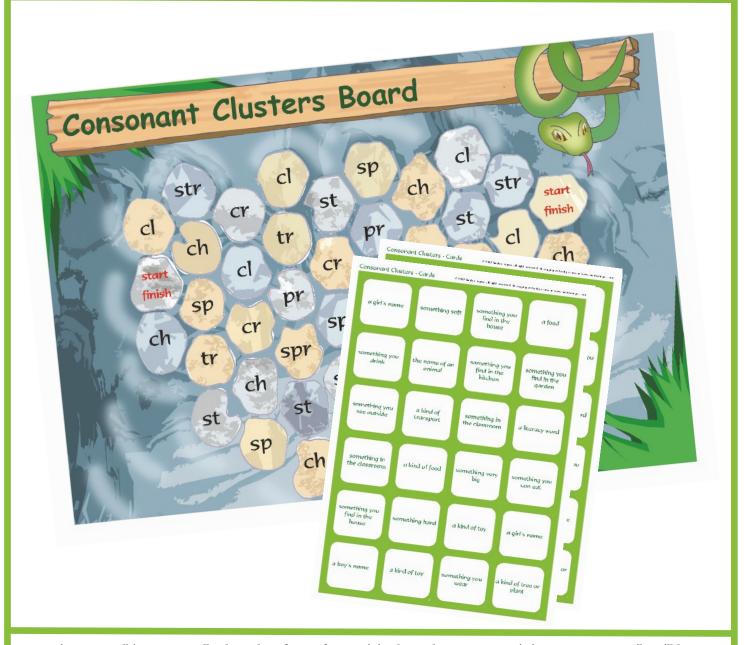
Consonant Clusters



Learning to spell is not usually thought of as a fun activity but when you turn it into a game pupils will be more than happy to play and learn at the same time.

Suitable for pupils aged 7+

The Learning Outcome will be that pupils will have improved their spelling by practising the writing of words with double and triple consonants.

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Consonant Clusters

Developed by Steve Cooke, EMA Team, Nottingham Illustrated by Peter Bennett

Theme: Consonants

Age range: 7+

Context:

Learning to spell is not usually thought of as a fun activity but when you turn it into a game pupils will be more than happy to play and learn at the same time. With this game pupilss will increase their vocabulary and writing skills.

If you make your own version please send it to the address below.

Preparation:

Print out the A₄ sheets.

If possible, laminate the "baseboards" and cover the pages of the cards with 'clear pvc self adhesive film'. Then cut out the squares to make the cards

HOW TO PLAY:

You need four players, one Game Board, a set of Playing Cards, pencils and paper.

Work with a partner to make a team of two.

Each team starts from the opposite side of the board. They can travel one block at a time in any direction other than back from where they started.

The teams take turns to pick a card and decide on a word that agrees with the card and contain a cluster on a block next to where they are. They write the word down on a piece of paper and the other team must agree that the word is correct. They can then move onto that block.

The team to reach the Start/Finish on the opposite side wins.

Learning Outcomes:

Pupils will have improved their spelling by practising the writing words with double and triple consonants.

If you have found further learning outcomes please share them by emailing collaborate@mantralingua.com.

Mantra Lingua Ltd, Global House, 303 Ballards Lane, London N12 8NP 0044 (0) 208 445 5123

(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from www.mantralingua.com. Students can use PENpal to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)



a girl's name	something soft	something you find in the house	a food
something you drink	the name of an animal	something you find in the kitchen	something you find in the garden
something you see outside	a kind of transport	something in the classroom	a literacy word
something in the classroom	a kind of food	something very big	something you can eat
something you find in the house	something hard	a kind of toy	a girl's name

something you find in the garden	something you can eat	something you see outside	something green
something you can eat	something you wear	something hard	something long
something very small	a kind of game	something soft	something red or blue
something you wear	something soft	something green	a girls 's name
something that smells good	something wet	a kind of fruit or vegetable	something you wear

