

# Maths Vocabulary

## Pairs Game



It is important to develop students' learning and understanding of mathematical vocabulary and reinforce that learning. In this activity students will identify maths words by matching them to other words with the same meaning.

Suitable for students aged 5+

**Learning Outcome:** Students will be able to recognise a variety of maths words and have an increased understanding of their meaning.

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# Maths Vocabulary

## Pairs Game

Developed by Alison Symonds, Bedford EMA  
Illustrated by Peter Bennett

Theme: Vocabulary  
Age range: 5+

### Context:

It is important to develop students' learning of mathematical vocabulary and reinforce that learning. We have devised this activity so that students will have to know the meaning of the terms used in order to be able to match them into pairs.

If you make your own version please send it to the address below.

### Preparation:

Print out the A4 sheets. Cover the print outs in 'clear pvc self adhesive film'. Cut out the 2 instruction cards so that each pair can have their own set of instructions. Then cut out the squares to make the cards.

We have provided versions with no borders (E+F) in case you want to print them onto coloured card. If you use the versions with borders (C+D) or pictures (A+B), you may wish to make a mark on the back of either the orange or green set so that you can differentiate between them when they are up side down, or you could simply put a dividing line like a ruler between the two sets. There is a sheet of blank cards in case you or your students want to add your own pairs.

Depending on your students you can either use the illustrated or non illustrated cards.

### HOW TO PLAY:

This is a game for two to four players.

Shuffle the Pair Cards and spread them out face down. You can choose to put a dividing line between the orange and the green cards, so the students know they must take one from each side, or for a more difficult game you can mix them all up.

Take it in turns to pick up two cards. You are trying to find pairs of words which mean the same thing: e.g. 'add' and 'plus'.

You have to show everyone in the game the cards you have chosen.

If you have a pair you can keep them.

If you do not have a pair you have to put them back in the same place.

The winner is the player who ends up with the largest number of pairs.

### Learning Outcomes:

Students will be able to recognise pairs of maths words that mean the same thing.

If you have found further learning outcomes please share them by emailing [collaborate@mantralingua.com](mailto:collaborate@mantralingua.com).

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(You can purchase a professionally printed, sound-enabled version of this activity with pre-cut cards from [www.mantralingua.com](http://www.mantralingua.com). Students can use TalkingPEN to record and re-record aurally onto the pages and cards. Recordings can be saved and used for assessment, or shared with other classes and schools via "ShareLINK".)

## How to play Maths Pairs

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4. You have to show everyone in the game the cards you have chosen.
5. If you have a pair you can keep them.
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add



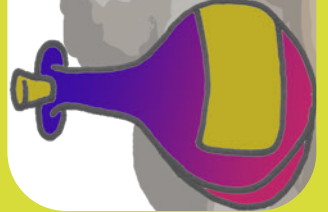
add



divide



total



price



right



subtract



method



minus



groups  
of



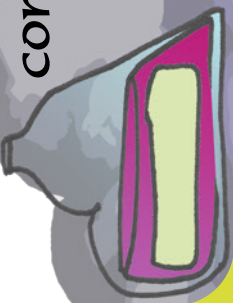
estimate



multiply



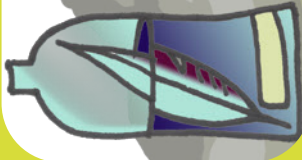
contains



share



the same  
as



rotate





plus



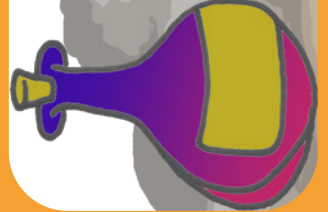
plus



group



sum



cost



correct



take  
away



strategy



difference



lots of



guess



times



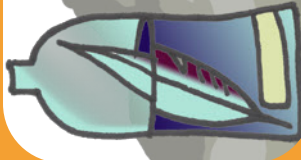
holds



divide



equals



turn



add

add

divide

total

price

right

subtract

method

minus

groups of

estimate

multiply

contains

share

the same as

rotate

plus

plus

group

sum

cost

correct

take away

strategy

difference

lots of

guess

times

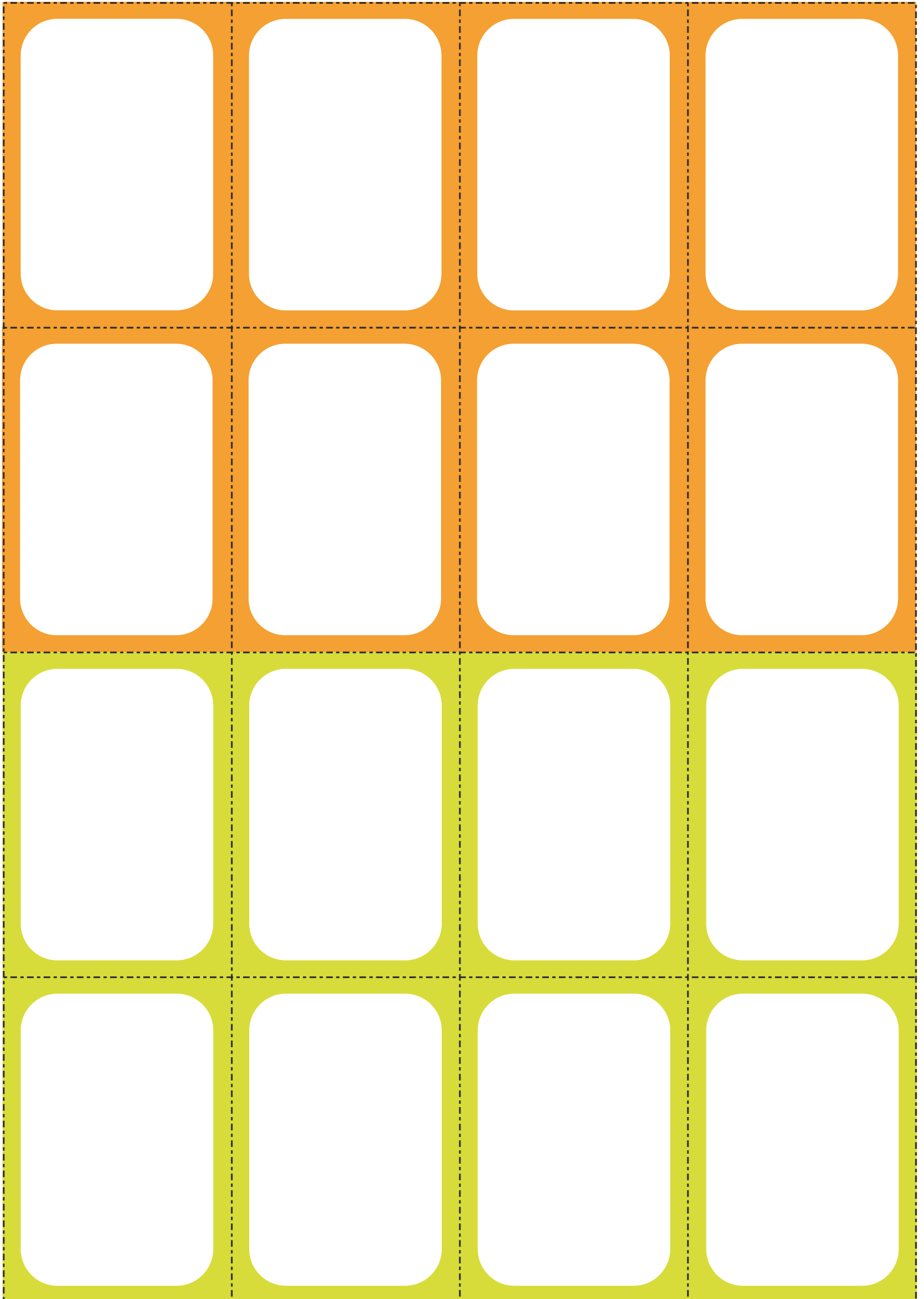
holds

divide

equals

turn

# Maths Vocabulary Pairs - Pair Cards (spare)





contains

minus

price

add

share

groups of

right

add

the same as

estimate

subtract

divide

rotate

multiply

method

total

holds

difference

cost

plus

divide

lots of

correct

plus

equals

guess

take away

group

turn

times

strategy

sum